



Emergency Instructional Time Template

Section 520.1 - 2021-22 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
8/26/21	5/27/22	180 Days

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

All students are supplied with a district-issued device (iPads for K-2; Chromebooks for 3-12). Students can take devices home to use during periods of remote learning.

The district has a supply of jetpacks available for those with no or limited Internet access at home.

During periods of remote learning, teachers and support staff will be available by phone, email, or Google Meet.

As needed, school staff will deliver supplies and resources to students' homes using school vehicles or the contracted transportation provider.

3. The Chief School Administrator and Board President affirm the following:

- The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: Cambria Heights School District



6/29/22

Signature of Chief School Administrator

Date



6/29/22

Signature of Governing Body President

Date

Date Approved at Board Meeting: 6/28/22

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.

**CAMBRIA HEIGHTS SCHOOL DISTRICT
2021-2022 Sample Weekly Schedules**

<p>100% In-Person Instruction Cambria Heights School District will follow this model throughout the school year unless building, district, local, or state conditions related to COVID-19 require an alternative schedule.</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students

<p>50% Hybrid Schedule Cambria Heights School District will follow this model when conditions necessitate a reduction in the number of students in the building during school days.</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
Group A: In-Person Learning (Last Names starting with A-K)	Group A: Remote Learning (Last Names starting with A-K)	Remote Learning for all students	Group A: In-Person Learning (Last Names starting with A-K)	Group A: Remote Learning (Last Names starting with A-K)
Group B: Remote Learning (Last Names starting with L-Z)	Group B: In-Person Learning (Last Names starting with L-Z)	Remote Learning for all students	Group B: Remote Learning (Last Names starting with L-Z)	Group B: In-Person Learning (Last Names starting with L-Z)

<p>100% Remote Instruction Cambria Heights School District will follow this model when it is necessary to close one or more buildings in the district.</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
Students will work remotely on whatever days the school is closed to in-person instruction, following their daily schedules. Remote lessons will be conducted through Google Meets. Students will access their assignments in Google Classroom.				

The Regular Meeting of the Cambria Heights School District Board of Education for the Month of June 2021 was held on Tuesday, June 29, 2021, in the High School Cafeteria of the Cambria Heights School District, Clearfield Township, Patton, PA 16668.

The Meeting was called to order at 7:20 p.m. by Mr. Kenneth Vescovi, Board President.

BOARD MEETING:

ROLL CALL:

The following members were present: Mr. Kenneth Vescovi, Mr. Jerry Brant, Mr. Thomas Malloy, Mr. Thomas Bearer, Mr. Brent Lewis, Mrs. Barbara Mozina, Mr. Donald Owens and Dr. Russell Miller. **Also present were:** Mr. Patrick Fanelli, Esq., Mr. Michael Strasser, Ms. Stephanie Renninger, Mr. Robert Diamond, Dr. Jill Little, Mr. Kenneth Kerchenske, Mr. Jarrod Lewis, Mr. Eric Nagel, Mr. James Kane, Mr. Bill Gibbons and Mr. Ryan Skomra. **Absent:** Dr. Darin Adams (excused), Ms. Hilary Yahner (excused) and Mr. Alan DuBreucq (excused).

CURRICULUM

A motion was made by Mrs. Mozina, seconded by Mr. Owens for the following:

The Board approved the Emergency Instructional Time Template for the 2021-2022 school year.

This motion was approved by the following roll call votes:

AYES: Mr. Vescovi, Mr. Brant, Mr. Bearer, Mr. Malloy, Mrs. Mozina, Mr. Lewis, Mr. Owens, and Dr. Miller

NAYS: None. **ABSTAINING:** None