



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: Cambria Heights SD

Initial Effective Date: July 1, 2021

Date of Last Review: February 27, 2024

Date of Last Revision: February 27, 2024

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

Cambria Heights School District will monitor the latest recommendations from the Pennsylvania Department of Education (PDE), Pennsylvania Department of Health (DOH), and the Center for Disease Control and Prevention (CDC) and update its Health and Safety Plan as needed. The plan will be updated and reviewed by the Board of School Directors (Board) as needed, at a minimum every six months. The district's faculty and staff will adapt practices related to cleaning, distancing, contact tracing, and other mitigation efforts as necessary to ensure a safe and effective instructional environment for our students.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

All district students will have access to a Chromebook or iPad through the district's 1:1 program. During periods of in-person instruction, teachers will guide students on how to use the various learning management systems and other online tools that are part of the district's or teacher's curriculum or resources. (Examples include, but are not limited to, Google Classroom and SeeSaw.)

Should it become necessary for the district's students and/or staff to work remotely, Cambria Heights School District will follow the sample schedules below according to the district's number of COVID-19 cases and federal and state mandates or recommendations.

CAMBRIA HEIGHTS SCHOOL DISTRICT
2023-2024 Sample Weekly Schedule

100% In-Person Instruction				
Since the Centers for Disease Control and Prevention announced the end of the federal COVID-19 PHE declaration effective May 11, 2023, Cambria Heights School District will follow a five-day, in-person instructional schedule for all students and staff in the 2023-2024 school year.				
Monday	Tuesday	Wednesday	Thursday	Friday
Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<ul style="list-style-type: none"> ● For the 2023-2024 school year, students, staff, and visitors have the option of wearing a mask in school buildings. ● The district will keep on hand a supply of masks in each school office for those who wish to take one.
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> ● The district will follow current guidelines and orders from the CDC, DOH, or PDE regarding distancing and the movement of students throughout the buildings.
<p>c. Handwashing and respiratory etiquette;</p>	<ul style="list-style-type: none"> ● Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings when required. ● Provide hand soap, hand sanitizer with at least 70% alcohol, cleaning wipes/disinfectant spray, tissues, and paper towels in classrooms and frequently trafficked areas. ● Continue to provide hand sanitizing and water bottle filling stations in all district buildings. ● Cover mouth and nose with a tissue when coughing or sneezing. ● Use the nearest waste receptacle to dispose of tissues after use. ● Perform hand hygiene after having contact with respiratory secretions and contaminated objects or materials.
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<ul style="list-style-type: none"> ● Continue to follow daily cleaning and disinfecting procedures with an emphasis on frequently touched surfaces and objects including door handles, sink handles, and desktops.

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<ul style="list-style-type: none"> ● Students and staff may bring outside water bottles into the school buildings use bottle filling stations to refill individual water bottles. ● Ensure ventilation systems operate properly; follow routine cleaning and maintenance procedures for ventilation systems. ● Make cleaning and disinfecting supplies readily available to students and staff for shared items such as toys, classroom materials, manipulatives, computers, and physical education equipment. ● Student athletes and those in other extracurricular activities are encouraged to bring their own water to after-school practices and events and should not share containers with others.
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<ul style="list-style-type: none"> ● Parents, guardians, and staff members are encouraged to contact their health care providers for guidance on when/how long to remain home from school after testing positive for COVID-19. ● Absences due to COVID-19 will be considered excused absences.
<p>f. Diagnostic and screening testing;</p>	<ul style="list-style-type: none"> ● Parents, guardians, and staff are encouraged to contact their health care provider with questions about COVID-19.
<p>g. Efforts to provide vaccinations to school communities;</p>	<ul style="list-style-type: none"> ● Refer parents or guardians to local vaccine providers when requested.
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<ul style="list-style-type: none"> ● Ensure that any procedures outlined in this health and safety plans are sensitive to the needs of students and staff with medical issues. Appropriate accommodations in compliance with federal and state laws should be made for students

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>with disabilities with respect to health and safety procedures.</p> <ul style="list-style-type: none"> • Collaborate with families of students with disabilities to make appropriate accommodations on an as-needed basis.
<p>i. Coordination with state and local health officials.</p>	<ul style="list-style-type: none"> • Follow the guidelines of the CDC, Pennsylvania Department of Health, Pennsylvania Department of Education, and local health contacts.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Cambria Heights School District** reviewed and approved the Health and Safety Plan on **February 27, 2024**.

The plan was approved by a vote of:

8 Yes

0 No

1 Absent

Affirmed on: **February 27, 2024**

By:



(Signature* of Board President)

Kenneth G. Vescovi

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.