



Emergency Instructional Time Template

Section 520.1 - 2022-23 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 and 2021-22 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2022-23 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2022-23 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's May 23, 2022, guidance. Such LEAs must provide PDE with the following information specific to the 2022-23 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2022-23

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
<u>08/25/2022</u>	<u>05/30/2023</u>	<u>180</u>

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

All students are provided a district-issued device (iPads in grades K-2, Chromebooks in grades 3-12) through Cambria Heights School District's 1:1 program. Students and teachers have Google Classroom and/or SeeSaw accounts for synchronous teaching and learning.

The district has a supply of T-Mobile and Verizon jet packs available for those students/families that lack Internet access at home.

The district has procedures in place to distribute or deliver to students' homes paper and pencil packets and other materials and resources (i.e., art supplies, materials for science labs, etc.) as needed.

For students who require additional supports when a school building is closed for mitigation or cleaning efforts, the district provides after-school tutoring, either in-person at a community-based location or through a synchronous platform (such as Google Classroom) using ESSER III set-aside money earmarked for such programs.

3. The Chief School Administrator and Board President affirm the following:

- The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: Cambria Heights School District



Signature of Chief School Administrator

6/29/2022

Date



Signature of Governing Body President

6-29-22

Date

Date Approved at Board Meeting: 06/28/2022

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.

CAMBRIA HEIGHTS SCHOOL DISTRICT
2022-2023 Sample Weekly Schedules

100% In-Person Instruction				
Cambria Heights School District will follow this model throughout the school year unless building, district, local, or state conditions related to COVID-19 require an alternative schedule.				
Monday	Tuesday	Wednesday	Thursday	Friday
Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students	Full in-person learning for all students

20% Hybrid Schedule				
Cambria Heights School District will follow this model when conditions necessitate a slight reduction in the number of students in the building during school days.				
Monday	Tuesday	Wednesday	Thursday	Friday
<i>In-Person Learning</i> for all students with last names starting with A-R (with considerations for households with multiple last names)	<i>In-Person Learning</i> for all students with last names starting with A-L and S-Z (with considerations for households with multiple last names)	<i>Remote Learning</i> for all students	<i>In-Person Learning</i> for all students with last names starting with A-F and M-Z (with considerations for households with multiple last names)	<i>In-Person Learning</i> for all students with last names starting with G-Z (with considerations for households with multiple last names)
<i>Remote Learning</i> for students with last names starting with S-Z	<i>Remote Learning</i> for students with last names starting with M-R		<i>Remote Learning</i> for students with last names starting with G-L	<i>Remote Learning</i> for students with last names starting with A-F

CAMBRIA HEIGHTS SCHOOL DISTRICT
2022-2023 Sample Weekly Schedules
(Continued)

50% Hybrid Schedule				
Cambria Heights School District will follow this model when conditions necessitate a more significant reduction in the number of students in the building during school days.				
Monday	Tuesday	Wednesday	Thursday	Friday
Group A: <i>In-Person Learning</i> (Last Names starting with A-K)	Group A: <i>Remote Learning</i> (Last Names starting with A-K)	<i>Remote Learning</i> for all students	Group A: <i>In-Person Learning</i> (Last Names starting with A-K)	Group A: <i>Remote Learning</i> (Last Names starting with A-K)
Group B: <i>Remote Learning</i> (Last Names starting with L-Z)	Group B: <i>In-Person Learning</i> (Last Names starting with L-Z)	<i>Remote Learning</i> for all students	Group B: <i>Remote Learning</i> (Last Names starting with L-Z)	Group B: <i>In-Person Learning</i> (Last Names starting with L-Z)

100% Remote Instruction				
Cambria Heights School District will follow this model when it is necessary to close one or more buildings in the district.				
Monday	Tuesday	Wednesday	Thursday	Friday
Students will work remotely on whatever days the school is closed to in-person instruction, following their daily schedules. Remote lessons will be conducted through Google Meets. Students will access their assignments in Google Classroom.				

CURRICULUM

A motion was made by Dr. Miller, seconded by Mr. Brant, to approve the following item:

The Board approved the Emergency Instructional Time Template for the 2022-2023 school year.

This motion was approved by the following roll call votes:

AYES: Mr. Vescovi, Mr. Lewis, Mr. Malloy, Dr. Miller, Mrs. McDonald, Dr. Anderson,
Mr. Brant

NAYS: None. **ABSTAINING:** None

Respectfully submitted,

Stephanie G. Renninger

**Stephanie G. Renninger
Board Secretary**