



## **Title I Cambria Heights Parent and Family** **Engagement Policy**



The Title I Parent and Family Engagement section of the Every Student Succeeds Act (ESSA), Section 1116 requires each Title I School to develop a written parent and family engagement policy that describes the means for carrying out requirements of Section 1116. The school must ensure that information related to school and parent programs, meetings and other activities are sent to parents of Title I children in a format and in language the parents can understand. This policy was”

- Developed jointly with and agreed upon by parents and family members of Title I children;
  - Written in an understandable format and provided in a language parents can understand;
  - Distributed to all parents and family members of Title I children;
  - Made available to the local community; and
  - Updated annually to meet the changing needs of parents; family members, and the school.
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- 1) Parents and family members will be involved in the planning, review and improvement of the school's Parent and Family Engagement Policy through Title I Parent Committee meetings and an end of the year survey.
  - 2) An annual meeting will be held to inform parents and family members of the schools Title I program and to explain the requirements of the program and the parents' right to be involved. Invitations will be distributed by paper copy. A brochure describing the Title I program will be distributed to the parents each fall.
  - 3) Parents/family meetings and conferences will be offered at different times during the day. Meetings will be held in the morning, afternoon and/or evening.
  - 4) Parents and family members will be involved in the planning, review and improvement of the school Title I Program and the school's Title I Parent and family Engagement Program through a meeting of the Title I Committee. Surveys will be distributed to those who cannot attend the meeting.
  - 5) Cambria Heights Title I program will provide parent/family members with timely information about Title I programs through monthly newsletters, a Title I brochure, and progress reports.
  - 6) Cambria Heights Title I Program will provide parents/family members with a description and the explanation of the curriculum in use at the school, the forms of academic assessment used to measure students' progress, and the school's achievement levels of the state's challenging state academic standards through progress reports/

- 7) Cambria Heights will provide, if requested by family/parent members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. This will include parent/ Teacher conferences, academic student support meetings (if needed), and regular home-school communication.
- 8) A school-parent compact will be jointly developed with parents and family members. The compact outlines how parent/family members, the entire school staff and students will share in the responsibility for improving student achievement. The compact will be reviewed at the Title I annual meeting and distributed in the fall or when students enter school.
- 9) Cambria Heights will address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum
  - a. Parent teacher conferences (Held in the Fall)
  - b. Frequent Classroom reports
  - c. Reasonable access to staff, opportunities to volunteer and participate/observe in their child's classroom
  - d. Ensuring two-way meaningful communication between family members and school staff to the extent practicable in a language that family members can understand.
- 10) Cambria Heights will provide assistance to parents and family members in understanding the challenging State academic standards, State and local academic assessments and how to monitor a child's progress. And work with teachers to improve the achievement of their children through the classroom progress reports.
- 11) Cambria Heights will provide material and training to help parents, family members and foster parents work with their early childhood to improve their children's achievement.
- 12) Cambria Heights will educate teachers, support personnel and other staff, with the assistance of parent/family members, in the value and utility of contributions of parents and family members, and how to reach out to, communicate with, and work with parents and family members as equal partners.
- 13) Cambria Heights will to the extent feasible and appropriate coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs including preschool programs and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children. This will be accomplished through Kindergarten transition activities.
- 14) Cambria Heights will ensure that information related to school and parent programs, meetings and other activities are sent to the parent and family member in a format and to the extent practicable, in language the parent and family member can understand.