



As Partners in Remote Literacy Learning



Remote literacy learning is a collaboration among schools, families, and students.



Working Together



Schools Should



Include information on how families can access and use technology, like the learning management system, apps, online games, or technology-assisted programs, to support their children's literacy learning.

Use these technologies to enhance, not replace, what you are already doing instructionally.



Continue to provide literacy intervention to children who previously received it, even though it may not look the same as it did in person.

Make the instruction accessible to students with disabilities and follow goals and supports identified on student's Individualized Education Program (IEP).



Seek input from families and students to help you to know what is working and what can be improved.

Suggest resources and activities for families. Convey that everyday experiences can be turned into literacy learning opportunities.



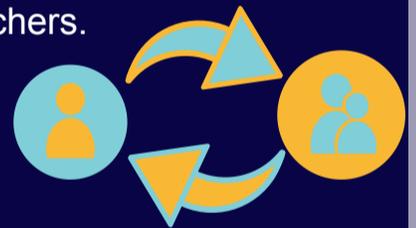
Families Should

Coach your child's literacy learning at home.



Turn everyday experiences into literacy learning opportunities using household items.

Not feel that you need to take the place of teachers.



Remember that remote learning will look different for every family.



Provide input to help the school to know what is working and what can be improved.



Have confidence that you can use the resources and guidance from schools and your own research to help your child!

