

## ----HOW IT WORKS----

- Expected behavior is modeled and taught consistently by all staff.
- When expected behavior is observed, students may be rewarded with a Tartan Ticket.
- Tartan Tickets can be exchanged for opportunities to participate in activities or used for prize incentives.

### For More Information:

1. Ask your child about SOAR and what it means
2. Contact your child's teacher, Mrs. Wargo, or Mrs. Yahner
3. Visit our Website:

[www.chsd1.org](http://www.chsd1.org)

Show Kindness

Own Your Choices

Act Responsibly

Respect Yourself & Others



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# Cambria Heights Elementary School's "S.O.A.R. to New Heights"

A School Wide Positive Behavior Plan

**S**HOW KINDNESS

**O**WN YOUR CHOICES

**A**CT RESPONSIBLY

**R**ESPECT YOURSELF &  
**OTHERS**



TARTAN TICKET  
S.O.A.R. TO NEW HEIGHTS  
@ CAMBRIA HEIGHTS ELEMENTARY

- Show Kindness
- Own Your Choices
- Act Responsibly
- Respect Yourself and Others



Student Name: \_\_\_\_\_  
Staff Name: \_\_\_\_\_

## ----WHAT IS S.O.A.R.?----

- ❑ It is a comprehensive framework that consists of research-based behavioral practices.
- ❑ It establishes an effective learning environment for all students.
- ❑ Here at CHES, we have chosen to “SOAR TO NEW HEIGHTS”.

### CHES STAFF WILL:

- Teach the expected SOAR behaviors
- Consistently model and reinforce expected behaviors
- Reward students when expected behaviors occur

### STAFF INCLUDES:

- Teachers, Administration, Office Personnel, Para-Educators, Bus Drivers, Cafeteria Workers
- Everyone who works with students!

## WHAT CAN PARENTS DO?

1. Discuss, model, and reinforce SOAR behavior expectations outside of school.
2. Participate in celebrating the positive behavior success of your child.
3. If your child encounters difficulties, work on a plan to assist him or her with positive strategies.
4. Support and communicate with your child’s teachers and administration.



### BENEFITS TO STUDENTS:

- ❖ A common set of expectations exists for all students in the school.
- ❖ The focus is on reinforcing positive behavior.
- ❖ The CHES community maintains a common language regarding behaviors and expectations.
- ❖ Students learn in a positive, supportive environment.

### School-Wide Positive Behavior Intervention and Support Mission Statement:

Our mission at the Cambria Heights Elementary School, partnered with parents, community, and all stakeholders is to consistently teach appropriate behavior skills to create a positive school climate where students will reach their fullest developmental and personal potential to enrich their lives, and in return, enrich the community.

